



## Characteristics of a More Able and Talent Student in History

- ★ Develops a chronological framework and a strong sense of period within which to place existing and new knowledge.
- ★ Is able to draw complex generalisations and conclusions from a range of sources of evidence.
- ★ Seeks to identify patterns and processes in what they study, while being aware of the provisional nature of knowledge.
- ★ Recognises how other disciplines can contribute to the study of history and draws readily on other subjects to enhance historical understanding.
- ★ Produces sophisticated and complex arguments and selects the appropriate level of detail to support their argument.
- ★ Asks questions which challenge accepted views and produces written work which has clarity, style and precision.

## How we support More Able and Talent Students in History

- ★ Aim Higher resources are provided for all key stages
- ★ We regularly stretch students in lessons with high level evaluation and analysis questions
- ★ We use open ended questions which allow students to think independently and stretch their understanding.
- ★ There are opportunities for some extra trips
- ★ Debating club for KS4 and KS5
- ★ Use of more complex texts in lessons to stretch students
- ★ Extra challenge and extension activities in lessons

## How you can support More Able and Talent Students at home

- ★ Encourage wider reading
- ★ Visit historical sites and museums
- ★ Encourage students to read a broadsheet newspaper and discuss the news with them
- ★ Ask them about their learning in lessons
- ★ Encourage your child to watch historical documentaries and listen to historical podcasts (see Aim Higher booklet for suggestions).